Complaints Procedure

September 2022

Federation of Boldmere Schools



Version: September 22/23

Ratified by the Governing Body: December 2022 (previously 01.09.21)

Signed by the Governing Body: Chair: Mr. Greg Bloom

To be reviewed (annually): September 2023

If you require a copy of this procedure in a particular format, for example large print, please contact the School.

1. Introduction

All Schools are legally required to have a procedure in place to deal with complaints relating to the school. The Governing Board of the Federation of Boldmere Schools has approved the following procedure which explains what you should do if you have concerns or wish to make a complaint and how your complaint will be dealt with. The School intends for all concerns or complaints to be dealt with:

- fairly;
- · openly;
- · impartially and
- promptly;

This procedure applies to all concerns or complaints, except for those which relate to:

- School Admissions;
- Statutory Assessments of Special Educational Needs (SEN);
- · Child Protection and Safeguarding procedures;
- Pupil exclusions;
- Staff grievances, capability or disciplinary procedures;
- Complaints about services provided from the School's premises by other organisations;
- Whistleblowing; or
- Subject Access Requests and Freedom of Information Requests.
- GDPR

You can access policies relating to the above matters on the School's website (or ask for a copy from the School) or by contacting the other organisation which operates a service on the School premises.

2. Resolving Concerns Informally

It is in everyone's interest that concerns are resolved at the earliest possible stage, before they become formal complaints. Many issues can be resolved informally, without the need to invoke formal procedures.

- The School encourages anyone with a concern to address it informally by contacting the School office or by raising it with their child's class teacher, or their line manager, in the first instance.
- We hope that they will either be able to address the concern on the spot, or they will be able to arrange to discuss it further at a mutually convenient time.
- If the initial concerns being raised continue to be a problem, then they will be escalated to the appropriate Year Leader and/or one of the Assistant Head Teachers.
- The Head of School or Executive Headteacher may not routinely be involved in resolving informal concerns but, in exceptional circumstances, appointments can be made with them by contacting the School.
- It will be for the Executive Head Teacher or Head of School to determine if the circumstances
 are exceptional and if it is therefore appropriate for them to become involved at the informal
 stage.
- Each case will be looked at independently to determine an appropriate course of action, to hopefully resolve the concerns being raised.

3. Observing Confidentiality

Where possible complaints will be dealt with confidentially and, where the Governing Board is involved, we will avoid sharing details of the complaint with the whole Governing Board except in very general terms.

- We would also ask you to observe confidentiality and not discuss complaints publically, or via social media as this may affect the outcome of the complaint.
- The School maintains a centrally held record of formal complaint forms (see 6A) and documentation referred to as part of the complaints process. You have a right to request copies in accordance with the School's Data Protection Policy and Freedom of Information Policy.

4. Safeguarding

Wherever a complaint indicates that a child's wellbeing or safety is at risk, the School is under a duty to report this immediately in accordance with the School's Safeguarding Policy which is available on the School's website.

5. Timescales

- The School will endeavour to abide by timescales stated under each stage of the process below. Sometimes, due to the nature or complexity of the complaint, the School may need to set different timescales in which case you will be notified of the date that the School will respond and you will be kept informed of progress throughout.
- The School will not investigate complaints that have been made more than three months after the event that led to the complaint, except in exceptional circumstances.
- If a complaint is received outside that time frame the Executive Head Teacher/Head of School
 or the Chair of the Governing Board will decide whether the circumstances warrant the
 complaint being investigated.

6. The Complaints Process

6a. Submitting the Complaint

- If you want to make a **formal complaint** you should complete and submit a formal complaints form **(Appendix A).** If you would like to raise your complaint via another method, i.e. verbally or in person, please contact the School office.
- All sections of the complaint form should be completed before it is returned to the School
 office. Receipt of the submitted complaint form will be acknowledged in writing within 10
 School days (i.e. days which are not weekends, bank holidays or do not fall in the school
 holidays), and, will confirm the name of the person who will investigate your complaint.
- It will be a school led process at this stage of the complaint being submitted.
- If the complaint is about the Head of School it will be referred to the Executive Headteacher in the first instance.
- If the complaint is about the Executive Head Teacher, it will be referred to the Chair of the Governing Board.
- If your complaint is against the Chair of Governors or any individual members of the
 Governing Board then it will be referred to the Clerk to the Governing Board, who will then
 arrange for such a case to be heard. This can be done by a suitably skilled and impartial
 member of the Governing Board (stage one) and then a committee of members of the
 Governing Board (stage two). In such cases the Clerk will seek the appropriate advice before
 referring the complaint to an appropriate member of the Governing Board.
- If your complaint is against the entire Governing Board or complaints involving both the Chair and Vice Chair, these should also be sent to the Clerk to the Governing Board, who will determine the most appropriate course of action. This will depend on the nature of the complaint.

6b. Investigating the complaint

As part of their investigation, the person investigating your complaint will make a judgement of
the need to contact you, and any other person that they consider necessary, in order to
consider the issues raised in the complaint

- The person investigating your complaint will also review any documentation provided in support of your complaint, and will review any other documentation that they consider to be relevant.
- It may be necessary for the person investigating to request further information or documents from you, or from others, before the investigation can continue.
- The investigator will review the pupil record, ask for statements from those involved and review any relevant policies and procedures.
 After considering the available evidence, the person who investigated your complaint will decide that either:
- 1. The complaint is upheld, in which case they will decide upon the action that the School is willing to take to resolve the matter;
- 2. That the complaint is not upheld; or
- 3. That the complaint is partially upheld in which case they will decide upon the action that the School is willing to take resolve the upheld part of the complaint.
- You will receive either an update or notification of the decision and an explanation of the reasons for it in writing within 20 School days of the date of the letter which acknowledged receipt of your complaint form.
- This will be through one of the following methods:
 - Face to face meetings
 - Telephone
 - Formal response in writing
- Updates will explain why the investigation is still on-going (e.g. because further documents have been requested) and estimate when the investigation is expected to conclude.
- Notification of decision will state the outcome of the investigation and if any actions/recommendations will be put in place.
- The written notification of decision will also explain how you can request a review of the decision if you are dissatisfied with the response.

6c. Reviewing the Decision

- If you are dissatisfied with the decision made at **stage 6b** then you can ask for a Governing Board panel (the Panel) to review it by completing the review form at **Appendix B** and submitting it to the Clerk to the Governing Board, The Federation of Boldmere Schools, Cofield Road, Sutton Coldfield, B73 5SD within 20 school days of the date of the decision letter/meeting or telephone conversation.
- If you would like to ask for a review via another method, i.e. verbally or in person please contact the school office.
- The Panel Review meeting will only consider the management of the complaint made via 6a and 6b and ensure that each stage has been carried out in accordance with the complaints policy.
- If you believe that the panel is likely to be biased during the review then you have the right to request that the panel members are independent of the Governing Board. Your request and the reasons for it will be considered, but the Governing Board does not have to agree to your request
- An acknowledgment of your review request will be sent within 10 School days informing you
 of the date and time that the Panel intends to review the complaint.
- The meeting will be held within 20 school days from the date of the acknowledgment letter.
- The school will endeavour to meet the above timescales, however if there are any delays to the above procedures the complainant will be informed of this.

- You, i.e. the complainant;
- The person/people who made the decision at stage 6B; and any other relevant parties identified by the Panel e.g. witnesses.
- You are entitled to bring a friend or colleague to the review meeting. If the subject of the
 complaint is a member of staff then they will be invited to attend and can bring a friend or
 colleague and/or a union representative where appropriate.
- You should notify the Panel if you intend to bring someone to speak on your behalf.
- The Panel does not usually consider it necessary for legal representatives to be present at the meeting. If you intend to bring a legal representative to any review meeting, you should notify the Panel at least 10 school days in advance of the meeting date, as well as provide a clear explanation for why you believe a legal representative should attend.
- The Panel will consider and respond to your request, but has absolute discretion to refuse attendance by legal representatives if it considers this appropriate.

The Panel determines the procedure followed at the review meeting. In doing so it shall refer to the description of role and responsibilities of the Complainant, Clerk to the Panel, Chair of the Panel and Panel members as it is set out in the Department for Education (DfE) best practice advice for School Complaints Procedures.

The Panel will consider the relevant information and representations made before deciding whether the decision made at stage B:

- Is upheld, in which case they will decide upon the action that the School should take to resolve the matter;
- · Is not upheld; or
- Is partially upheld in which case they will decide upon the action that the School should to take resolve the upheld part of the complaint.

The Clerk to the Panel will write to you and the School's Senior Management Team explaining the Panel's decision within 10 School days of the meeting.

This is the final stage in the School's internal complaints procedure. If the same issues are raised with the School following the Panel review, the School will only re-consider these points in exceptional circumstances, for example where new evidence has come to light.

The School follows the advice published by the DfE on dealing with serial and persistent complainants.

7. Escalating the complaint beyond the School

If, having completed the complaints process, you remain dissatisfied with the School's response you may wish to refer your complaint to:

- The Local Authority. Note that the Local Authority will only consider the process followed by the School in line with this published complaints procedure, and not the substance of the complaint or the reasonableness of the decision made by the School, unless it finds compelling reason to do so.
- The Secretary of State via the School Complaints Unit (SCU) of the DfE. The Secretary of State has a duty to consider all complaints raised but will only intervene where the Governing Board has acted unlawfully or unreasonably and where it is expedient or practical to do so.
- Ofsted, who can consider complaints about the School as a whole, but not complaints about individual pupils.

8. Queries that relate to this Complaints Procedure

If you have any questions about this complaints procedure, please contact the School.

9. Relevant legislation and guidance

- The Equality Act 2010 http://www.legislation.gov.uk/ukpga/2010/15/contents
- Best Practice advice for school complaints procedures https://www.gov.uk/government/publications/school-complaints-procedures
- Section 29 of the Education Act 2002 ttp://www.legislation.gov.uk/ukpga/2002/32/contents
- DfE non-statutory model policy for serial and persistent complaints

The Federation of Boldmere Schools Formal Complaint Form

Appendix A

If you wish to make a formal complaint please complete this form and return it to the school.

you were to make a fermal complaint please com		
Your Name		
Your address		
Contact telephone day/mobile number		
Contact email address		
Name of pupil, year group and your relationship to them (where applicable)		
Details of the complaint (You need to provide an overview of the complaint so far, who has been involved, why the complaint remains unresolved).		
,,,,,		
Action taken so far (including staff member w	no has dealt with it.) or solutions offered	
Action taken so far (including staff member w	no has dealt with it.) or solutions offered	
Action taken so far (including staff member wi	no has dealt with it.) or solutions offered	
Action taken so far (including staff member w	no has dealt with it.) or solutions offered	
Action taken so far (including staff member w	no has dealt with it.) or solutions offered	
Action taken so far (including staff member wi	no has dealt with it.) or solutions offered	

<u>Th</u>	e reason that this was not a satisfactory resolution for you
What action would you like to be taken to resolve the problem?	
Signed:	Date:
Please retu	irn this form to: Clerk to the Governors, The Federation of Boldmere Schools,
Official use	Cofield Rd, Sutton Coldfield, B73 5SD
Date received:	
Date received.	Signed:
Date acknowledgeme	ent sent:
Complaint Referred to	o: Date:

The Federation of Boldmere Schools

Appendix B

Complaint Review Request Form

If you wish to request a review of the decision made in respect of your complaint please complete this form and return it to the school.

orm and return it to the school.	
Your Name	
Your address	
Contact telephone number/mobile number	
Contact email address	
When did you submit your formal complaint?	
Why are you dissatisfied by the decisi	on made in respect of your complaint?
You may continue on a separate piece of	of paper or attach additional documents.

What actions would you like to be taken to resolve your complaint at this stage?	
Signed:	Date:
Flease return this form to. Clerk to tr	ne Governors, The Federation of Boldmere Schools, Cofield Rd,
	Sutton Coldfield, B73 5SD
Official use	
Date received:	Signed:
Date acknowledgement sent:	
Complaint Referred to:	Date: